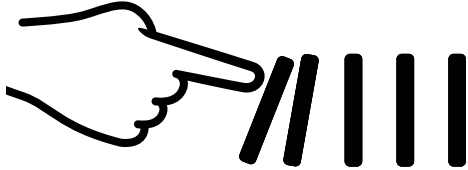


Name: \_\_\_\_\_

## INSTRUCTIONAL VOCABULARY CARDS

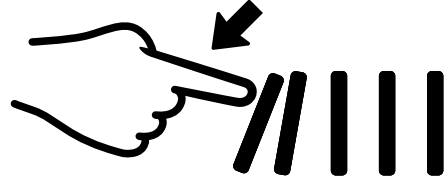
Use these cards independently or with a partner to review the instructional terms introduced online.

**cause and effect**



the reason why an event happens  
and the result of that event

**cause**



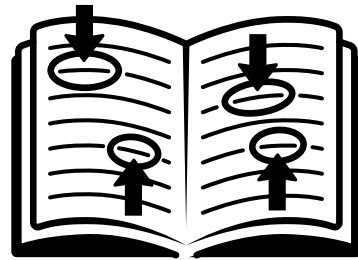
the reason why an event happens

**effect**



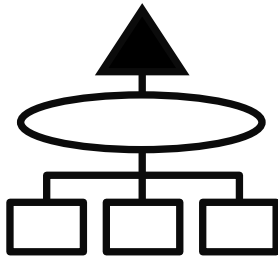
the result of what happens

**transition words**



words that connect ideas in a text

**subject**



what the text is mostly about

Name: \_\_\_\_\_

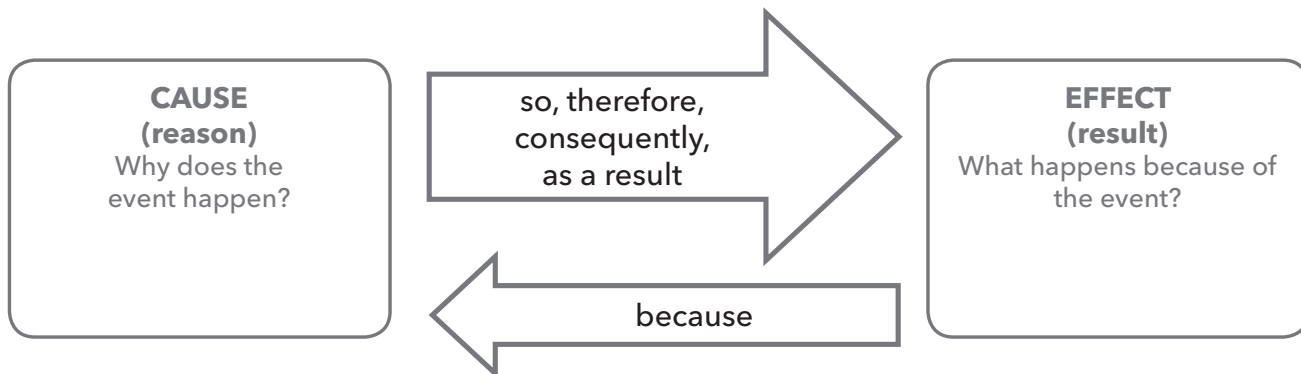
## SKILL FOCUS

**A. Read the terms in the box. Then, write each term next to its definition.**

cause                      effect                      cause and effect                      transition words                      subject

1. \_\_\_\_\_ the reason why an event happens and the result of that event
2. \_\_\_\_\_ what the text is mostly about
3. \_\_\_\_\_ the result of what happens
4. \_\_\_\_\_ words that connect ideas in a text
5. \_\_\_\_\_ the reason why an event happens

**B. Review the graphic organizer, and use it to answer the questions below. Circle your answer. The first one has been done for you.**



1. Transition words help signal the reader and separate ( causes and effects / subjects ).
2. Find the ( cause / effect ) by asking, why did the event happen?
3. The cause is the ( reason / result ).
4. Find the ( cause / effect ) by asking, what happens because of the event?
5. One example of a cause and effect transition word is ( so / both ).
6. The effect is the ( reason / result ).

Name: \_\_\_\_\_

## SKILL FOCUS

**C. Read each sentence. Then, fill in the effects using choices from the box.**

He scored the winning goal.	She won a prize.	His bike tire went flat.
She got a bad grade.	I missed the bus.	

CAUSES	➔	EFFECTS
Dan rode over a nail.	➔	
Talli didn't study for the big test.	➔	
I overslept.	➔	
Todd hit the puck into the net before the buzzer rang.	➔	
Meg bought a raffle ticket.	➔	

**D. Fill in the missing part of each sentence using a word from the box.**

jacket	homework	closed	won	raining
--------	----------	--------	-----	---------

1. It was cold outside. **As a result**, he needed to wear a jacket.
2. **Because** there was a snowstorm, school was \_\_\_\_\_.
3. It was \_\_\_\_\_ outside, **so** I packed an umbrella.
4. I forgot my \_\_\_\_\_. **Therefore**, I had to turn it in late.
5. She crossed the finish line first. **Consequently**, she \_\_\_\_\_ the race.

Name: \_\_\_\_\_

## TEXT

Read the informational text *What Happened to the Giant Kangaroos?* Then, complete the activities on the next page.

### *What Happened to the Giant Kangaroos?*



There were once giant kangaroos in Australia. How did they die off? Some people think that they died off as a result of changes in the weather. Others believe they died off because people hunted them and planted crops where they lived. Consequently, there were fewer giant kangaroos and they had less and less to eat.

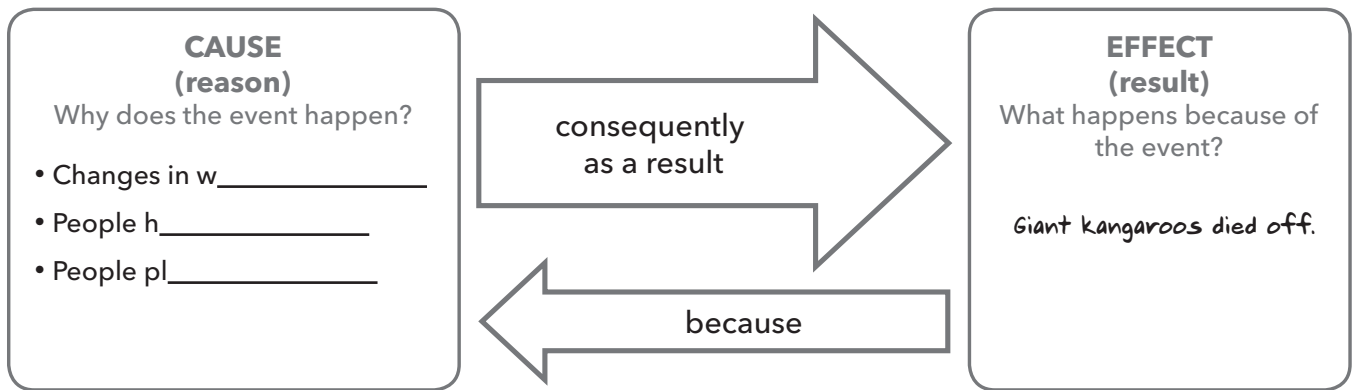
Name: \_\_\_\_\_

## SKILL APPLICATION

### A. Complete the activities below by writing directly on the text.

1. Circle the **3** transition words.
2. Underline the **2** sentences that give the reasons why people think the giant kangaroos died off.

### B. Think about what the text says about the reasons the kangaroos died off. Fill them into the graphic organizer below. Each one has been started for you.



- ★ **Work with a partner to create cause and effect sentences for the subject *weather*. You could choose to add illustrations to your sentences. You can use transition words from the box below. (Example: *The storm brought strong winds. As a result, many tree branches broke.*)**

Transition Words		
as a consequence	for this reason	so
as a result	if...then	thanks to
because	on account of	therefore
consequently	outcome	this led to
due to	since	thus

# ANSWER KEY

Comprehension  
 Level 8: Cause and Effect

Name: \_\_\_\_\_

### SKILL FOCUS

**A. Read the terms in the box. Then, write each term next to its definition.**

cause	effect	cause and effect	transition words	subject
1. _____	the reason why an event happens and the result of that event	_____	_____	_____
2. _____	what the text is mostly about	_____	_____	_____
3. _____	the result of what happens	_____	_____	_____
4. _____	words that connect ideas in a text	_____	_____	_____
5. _____	the reason why an event happens	_____	_____	_____

**B. Review the graphic organizer, and use it to answer the questions below. Circle your answer. The first one has been done for you.**

**CAUSE**  
(reason)  
Why does the event happen?

→

**EFFECT**  
(result)  
What happens because of the event?

so, therefore, consequently, as a result

because

- Transition words help signal the reader and separate (causes and effects) subjects).
- Find the (cause) effect) by asking, why did the event happen?
- The cause is the ((reason) / result).
- Find the ( cause effect) by asking, what happens because of the event?
- One example of a cause and effect transition word is (so) both).
- The effect is the ( reason result).

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POWERUP LITERACY Lexia Skill Builders® page 2


Comprehension  
 Level 8: Cause and Effect

Name: \_\_\_\_\_

### INSTRUCTIONAL VOCABULARY CARDS


Use these cards independently or with a partner to review the instructional terms introduced online.

**cause and effect**




the reason why an event happens and the result of that event

**cause**



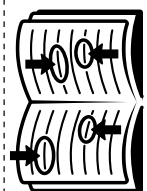
the reason why an event happens

**effect**



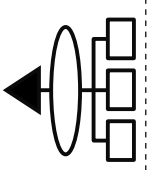
the result of what happens

**transition words**



words that connect ideas in a text

**subject**



what the text is mostly about

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POWERUP LITERACY Lexia Skill Builders® page 1

# ANSWER KEY


Comprehension  
Level 8: Cause and Effect

Name: \_\_\_\_\_

TEXT

Read the informational text **What Happened to the Giant Kangaroos?** Then, complete the activities on the next page.

**What Happened to the Giant Kangaroos?**



There were once giant kangaroos in Australia. How did they die off? Some people think that they died off as a result of changes in the weather. Others believe they died off because people hunted them and planted crops where they lived. Consequently, there were fewer giant kangaroos and they had less and less to eat.

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POWERUP LITERACY Lexia Skill Builders®

page 4

Comprehension  
Level 8: Cause and Effect

Name: \_\_\_\_\_

SKILL FOCUS

C. Read each sentence. Then, fill in the effects using choices from the box.

CAUSES	EFFECTS
He scored the winning goal.	His bike tire went flat.
She won a prize.	She got a bad grade.
She got a bad grade.	I missed the bus.
I missed the bus.	He scored the winning goal.
Todd hit the puck into the net before the buzzer rang.	She won a prize.
Meg bought a raffle ticket.	

D. Fill in the missing part of each sentence using a word from the box.

jacket	homework	closed	won	raining
--------	----------	--------	-----	---------

- It was cold outside. **As a result**, he needed to wear a jacket.
- Because** there was a snowstorm, school was closed.
- It was raining outside, so I packed an umbrella.
- I forgot my homework. **Therefore**, I had to turn it in late.
- She crossed the finish line first. **Consequently**, she won the race.

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POWERUP LITERACY Lexia Skill Builders®

page 3

# ANSWER KEY

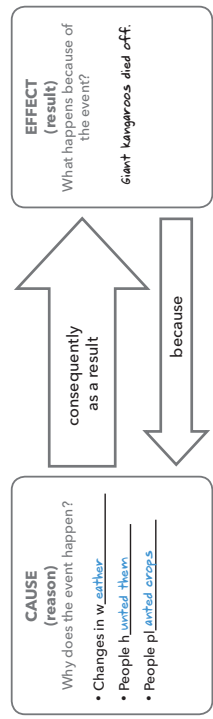
Name: \_\_\_\_\_ Comprehension  
Level 8: Cause and Effect

## SKILL APPLICATION

A. Complete the activities below by writing directly on the text.

1. Circle the **3** transition words.
2. Underline the **2** sentences that give the reasons why people think the giant kangaroos died off.

B. Think about what the text says about the reasons the kangaroos died off. Fill them into the graphic organizer below. Each one has been started for you.



\* Work with a partner to create cause and effect sentences for the subject weather. You could choose to add illustrations to your sentences. You can use transition words from the box below. (Example: The storm brought strong winds. As a result, many tree branches broke.)

Transition Words	
as a consequence	for this reason
so	
as a result	if...then
thanks to	
because	on account of
therefore	
consequently	outcome
this led to	
due to	since
thus	